

Quick Tips on confusing parts

Introduction

Elements	Length for short report	Possible ways to start
Context or background information	1-2 sentences	Recently, there has been The past decade has seen the rapid development of X in many ... X is fundamental to ...
Research gap/ problem / controversy	1 sentence	Up to now, far too little attention has been paid to ... So far, however, there has been little discussion about ... What is not yet clear is the impact of X on ... However, few studies investigated... However, little is known about ...
Purpose/aim	1 sentence	The aim of this study is to... This study examines.../explores.../ compares.../provides an overview of.../ The study sets out to investigate.../ to
outline/ structure	several sentences covering upcoming chapters	The first section of this study will present... This study begins by... The third chapter is concerned with the methodology used in this study. Chapter Four analyses the results of the...

Findings

Use skills used in data **commentary** learnt in class and from the textbook (Visual information, Describing visuals). From the book and also from the shots you shared from my ENGL 154 book.

Discussion

1. Begin with restating the main problem/ purpose of the study. Explain the major results. Interpret; say why and how things happened as they did. Why too many of something and too little of another. Find a pattern, relationships, associating if possible. Remember to analyse unexpected results as well.
2. While explaining, refer to previous studies that either support or contradict with your findings. Refer to other statistics or any published work that is relevant to these major findings. Comment. If there is a contradiction, explain why.
3. Deduction (from specific to general): Explain how your findings and interpretation can be applied more generally (lessons learnt, implications, recommendations to improve the situation.)

Use essay structure. Each paragraph will focus on one thing in detail, starting with a topic sentence, supporting it with evidence and explanation.

Purpose	Prompts and Phrases
Referring to previous studies	Prior studies that have noted the importance of ... Prior studies that have noted the importance of ... A strong relationship between X and Y has been reported in the literature. In reviewing the literature, no data was found on the association between X and Y.
restating major findings	The current study found that ... Another important finding was that ... The most interesting finding was that ...
Unexpected findings	One unanticipated finding was that ... This finding was unexpected and suggests that ... Contrary to expectations, ...
Supporting a finding with previous studies	This study confirms that X is associated with ... This finding was also reported by Smith <i>et al.</i> (1989). This finding is consistent with that of Smith (2000) who ... The results are/ This results is consistent with data obtained in ... The results are/ This result is match those observed in earlier studies (Smith 2018, John 2011).
Showing contradiction with previous studies	This outcome is contrary to that of Smith et al. (2001) who found ... X stated that.... However, the findings of the current study do not support the previous research.
explaining results	A possible explanation for this might be that ... Another possible explanation for this is that ... It seems possible that these results are/ this result due to ... A possible explanation for these results may be
Deduction/ Generalisation	It is possible, therefore, that ... It can thus be suggested that ... According to these data, we can infer that ...
Providing implications	These findings may help us to understand ... The present study raises the possibility that ...

Conclusion

Follow the sample provided.

Here are some useful phrases to suggest further work:

- There are still many unanswered questions about ...
- Further work is required to establish the viability of...
- Further research should be undertaken to investigate the ...
- Future studies on the current topic are therefore recommended. For example,...