

Coverage: Chapters 2 (only human language properties), 3 and 4

Be ready to

- List, define and then explain, and support your explanation with examples: human language properties, co-articulation types, manners, etc.
- Define terms or give the linguistic terms for provided definitions or provided examples.
- Compare two points/features/terms, etc., by providing the difference between them, in two to four lines.
- Writing transcriptions of sounds or words and, the other way round, spelling the words whose transcriptions are provided.
- Analyse the syllable of a provided one-word syllable.
- Writing full articulatory descriptions of consonants, vowels and diphthongs.
- Describe co-articulation effects happening in provided examples: what is the term? What is happening (what is changed to what? What is elided? What is replaced with what?) and what is the rule: when X is followed by (certain sounds? A certain natural class?) then (what happens)? See the added list of types of assimilation in English language (below).

How to Study

1. Start from the textbook and your notes.
2. Then, do the exercises under Study Questions at the end of each chapter.
3. Now come back to the webpage and watch the videos related to Chapters 3 and 4.
4. Use the GS list to practice more transcriptions and syllable analysis.
5. Use Cambridge Online Dictionary for checking transcriptions, don't just guess.
6. See list of rules for assimilation- posted under Phonology (notice that it only happens to three sets of sounds. Identify the natural class of these three sets using Figure 3.3).

PS: See next page for assimilation rules.

patterns which underlie the actual use of sounds in language.

Types of Assimilation in English Language

1. /t/ → /p/ before /m/, /b/ or /p/ ^{private property} best man, mixed bag,
2. /d/ → /b/ before /m/, /b/, /p/ good morning, hold back, ^{blood pressure}
3. /n/ → /m/ before /m/, /b/, /p/ on me, sun bath, pen pal
4. /t/ → /k/ before /k/ or /g/ smart card, fat girl
5. /d/ → /g/ before /k/ or /g/ bad girl, second class
6. /n/ → /ŋ/ before /k/ or /g/ open court, golden gate
7. /s/ → /ʃ/ before /ʃ/ or /ʒ/ bus shelter, nice yacht
8. /z/ → /ʒ/ before /ʃ/ or /ʒ/ cheese shop, whose's yours?
9. /θ/ → /s/ before /s/ bath salts, ^{earth science} both sides