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|  | **College: ARTS** | | | | | | | | | | | | | | | |
|  | **Department: ENGLISH LANGUAGE AND LITERATURE** | | | | | | | | | | | | | | | |
|  | **Program: IT** | | | | | | | | | | | | | | | |
|  | **Course code: ENGL 155** | | | | | | | | | | | | | | | |
|  | **Course title: LANGUAGE DEVELOPMENT II** | | | | | | | | | | | | | | | |
|  | **Course credits: 3** | | | | | | | | | | | | | | | |
|  | **Pre-requisites: ENGL 154** | | | | | | | | | | | | | | | |
|  | **Course web-page:** | | | | | | | | | | | | | | | |
|  | **Course coordinator: DR. YASSER A. GOMAA** | | | | | | | | | | | | | | | |
|  | **Academic year: 2018-19** | | | | | | | | | | | | | | | |
| 1. **Semester:** | | **√** | **First** |  | | **Second** | | |  | |  | | | **Summer** | | |
|  | **Textbook(s):** Folse, K. S., Pugh, T., & Folse, K. S. (2015). *Great writing 5: from great essays to research*. Boston, MA: National Geographic Learning/Cengage Learning. | | | | | | | | | | | | | | | |
|  | **References / Other Practice Books:** | | | | | | | | | | | | | | | |
|  | **Other resources used (e.g. e-Learning, field visits, periodicals, software, etc.):** | | | | | | | | | | | | | | | |
|  | **Course description (from the catalog):**  **ENGL 155 is the second of three integrated language courses designed for IT students. The level is upper-intermediate.** | | | | | | | | | | | | | | | |
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|  | **Course Intended Learning Outcomes (CILOs):** | | | | | | | | | | | | | | | |
| ***CILOs*** | | | | | ***Mapping to PILOs*** | | | | | | | | | | | |
|  | | | | | ***1*** | | ***2*** | ***3*** | | ***4*** | | ***5*** | ***6*** | | ***7*** | ***8*** |
| 1. **write effective paragraphs in an essay taking into account the basic structure of a paragraph (topic sentence, supporting details and concluding sentence)** | | | | |  | |  |  | |  | |  | 6 | | 7 | 8 |
| 1. **produce coherent and cohesive writing in a variety of essays: process, compare and contrast, cause and effect, and argumentative** | | | | |  | |  |  | |  | |  | 6 | | 7 | 8 |
| 1. **present information and ideas clearly in an essay** | | | | |  | |  |  | |  | |  | 6 | | 7 | 8 |
| 1. **write thesis statements and supporting details at the essay level** | | | | |  | |  |  | |  | |  | 6 | | 7 | 8 |
| 1. **summarize, paraphrase and synthesize in order to avoid plagiarism** | | | | |  | |  |  | |  | |  | 6 | | 7 | 8 |
| 1. **use appropriate logical connectors, tense and voice** | | | | |  | |  |  | |  | |  | 6 | | 7 | 8 |
| 1. **identify points of view, tone, and purpose in a text** | | | | |  | |  |  | |  | |  | 6 | | 7 | 8 |
| 1. **use rubrics to evaluate writing** | | | | |  | |  |  | |  | |  | 6 | | 7 | 8 |

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| 1. **Course assessment:** | | |
| *Assessment Type* | *Number* | *Weight* |
| Writing Tests | **2** | **15x2=30%** |
| Mid-Term Test | **1** | **30%** |
| Final Examination | **1** | **40%** |
| **Total** |  | **100%** |

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| 1. **Course Pacing Schedule:** | | | | |
| *Week* | *Date* | *Topics covered* | *Teaching Method* | *Assessment* |
| ***1*** | **16/9/2018 - 20/9/2018** | *INTRODUCTION TO ENGL 155* | *Lecture* |  |
| ***2*** | **23/9/2018 – 27/9/2018** | *The Paragraph* | *Lecture* | *Writing* |
| ***3*** | **25/9/2018 - 1/3/2018** | ***Unit 1: What is an essay*** | *Lecture* | *Writing* |
| ***4*** | **30/9/2018 - 4/10/2018** | ***Unit 2: Understanding the writing process; The seven steps*** | *Lecture* | *Writing* |
| ***5*** | **7/10/2018 - 11/10/2018** | ***Unit 2: Understanding the writing process*** | *Lecture* | *Writing* |
| ***6*** | **14/10/2018 – 18/10/2018** | ***Unit 4:Process Essay*** | *Lecture* | *Writing* |
| ***7*** | **21/10/2018 - 25/10/2018** | ***Unit 4:Process Essay***  ***Unit3:Paraphrasing,summarizing,synthesizingand citing sources*** | *Lecture* | *Writing* |
| ***8*** | **28/10/2018 - 1/11/2018** | ***Unit 3:*** *Paraphrasing, summarizing and synthesizing in Academic Writing*  *Writing Test -1- Process Essay*  *(in-class)* | *Lecture* | *Writing* |
|  | **4/11/2018 -8/11/2018** | ***MID-SEMESTER BREAK FOR STUDENTS*** | | |
| ***10*** | **11/11/2018 - 15/11/2018** | ***Unit 5:*** *Comparison Essay* | *Lecture* | *Writing* |
| ***11*** | **18/11/2018 - 22/11/2018** | ***Unit 5:Comparison Essay*** | *Lecture* | *Writing* |
| ***12*** | **25/11/2018 - 29/11/2018** | ***Unit 6:*** *Cause/ Effect Essay* | *Lecture* | *Writing* |
| ***13*** | **2/12/2018 - 6/12/2018** | ***Unit 6: Cause/Effect Essay***  *Writing test 2-Cause/Effect Essay* | *Lecture* | *Writing* |
| ***14*** | **9/12/2018 - 13/12/2018** | ***Unit 7:*** *Argumentative Essay* | *Lecture* | *Writing* |
| ***15*** | **16/12/2018 - 20/12/2018** | ***Unit 7: Argumentative Essay*** | *Lecture* | *Writing* |
| ***16*** | **23/12/2018 – 27/12/2018** | ***General Revision*** |  |  |
|  | **6/1/2019 \_ 8:30 am** | ***FINAL EXAMINATION*** |  |  |